



## SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

**SCHOOL:** Strathcona Christian Academy Secondary

**PRINCIPAL:** Matthew Spronk

### **ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:**

To provide high-quality, student-centred education

### **ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:**

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

### **SCHOOL PROFILE AND CONTEXT**

Strathcona Christian Academy Secondary School (SCS) follows the provincial curriculum, interpreted from a Christian perspective, and welcomes students who support its educational philosophy.

In the 2024-2025 school year, SCA Secondary's student enrolment is projected to be 650 an increase of 20 students from 2023-2024 Fall Budget.

The SCS school community will be served by 30 teachers (28.5 FTE) and 8 (6.5 FTE) classified staff.



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### ***EIPS PRIORITIES AND GOALS:***

P1G2 Promote Growth and Success for All Students; Success for Every Student.

### ***SCHOOL GOAL 1:***

By March 2025, there is an increase in percentage of families, teachers, parents, and students, who agree that learners are engaged in their learning and find schoolwork interesting in the EIPS and Alberta Education assurance surveys.

### ***STRATEGIES:***

- Defining what engagement is as a staff and provide professional development
- Student Engagement Moment at each staff meeting
- Providing each department a one-day PD day (one per semester) to collaborate on strategies for engagement
- Quarterly Student Advisory Committee meeting to solicit student feedback on how they are engaged in the classroom
- Showcase student engagement opportunities through parent/teacher nights and school communications

### ***MEASURES:***

The percentage of families who agree learners find schoolwork interesting.

The percentage of teachers, families and students who agree learners are engaged in their learning.

The percentage of students, grades 9 and 12, who agree they're engaged in their learning, and the schoolwork's interesting.

The percentage of teachers who agree learners find schoolwork interesting.

### ***OTHER MEASURES:***

The percentage of students who agree that students are engaged in their learning at school as indicated on the AB Assurance Survey.



## SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

### **EIPS PRIORITIES AND GOALS:**

P2G2 Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

### **SCHOOL GOAL 2:**

By March 2025, there is an increase in the percentage of students who indicate that SCS is a welcoming, inclusive, respectful, and safe learning environment for all students.

### **STRATEGIES:**

- Expand our new student welcoming program for Grade 7, Grade 10, and new students in our school
- In collaboration with campus ministry team, initiate a grade-specific lunch club for students to meet
- Supporting teachers with resources and methods for recognizing Orange Shirt Day, Black History Month, Anti-bullying week, Mental Health Awareness week, and National Indigenous People's Day
- Race, gender, anti-bias, hate speech, sensitivity training for staff on PD days and students in small and large group settings
- Quarterly Student Advisory Committee meeting to solicit student feedback on how they feel the school is a welcoming, caring, respectful, and safe environment
- Collaborating with the U of A Black Students Association to provide training to staff and students
- Incorporate full day retreats for each grade with an emphasis on community building in small and large group settings
- Provide student opportunities to lead in school-wide activities such as culture days, random acts of kindness, and Black History month
- Incorporate opportunities for rest and mental health practices
- QR code reporting system for positive and negative behavior in collaboration with school leadership, school counsellor, and campus ministry team

### **MEASURES:**

The percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.

The percentage of EIPS stakeholders who agree staff care about students at their school,



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The percentage of EIPS stakeholders who agree their/their child's school handles discipline fairly and reasonably.

The percentage of students, in grades 9 and 12, who agree the school expects students to behave responsibly and are dealt with fairly, if not.

The percentage of students who agree they are safe at school.

The percentage of EIPS stakeholders who agree their school is safe.

### ***OTHER MEASURES:***

The percentage of students who agree that their learning environments are welcoming, caring, respectful and safe as indicated on the AB Assurance Survey



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### ***EIPS PRIORITIES AND GOALS:***

P2G2 Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

### ***SCHOOL GOAL 3:***

By March 2025, there is an increase in percentage of teachers, families, students, and EIPS stakeholders who agree that students are taught the skills, attitudes, and behaviors to be successful in life; and that students are modeling active citizenship and are encouraged to be responsible, respectful, and engaged citizens in the EIPS and Alberta Education assurance survey.

### ***STRATEGIES:***

- Create a common vision for a ministry plan to provide students with the opportunity to serve in our local community that engages students at all grade levels in Bible classes and leadership classes, in collaboration with teachers, administration, and the campus ministry team
- New Community Kitchen class providing students the opportunity to engage in hands-on participation with local community service
- Funding provided for a service project in each Jr. High CS&L class
- Recognize and celebrate students demonstrating active citizenship in the school and local community in school communications
- Quarterly Student Advisory Committee meeting to solicit student feedback on how students are encouraged to be engaged citizens
- QR code reporting system for positive and negative behavior in collaboration with school leadership, school counsellor, and campus ministry team

### ***MEASURES:***

The percentage of teachers and families who agree students are taught the attitudes and behaviours to be successful at work and when they finish school.

The percentage of EIPS stakeholders who agree students at their school are taught the knowledge, skills and attitudes necessary to be successful in life.

The percentage of teachers, families and students who agree students at their school model of active citizenship.



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The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.

***OTHER MEASURES:***

Percentage of students who are satisfied that students model the characteristics of active citizenship as measured on the Alberta Education Assurance survey as indicated on the AB Assurance Survey